

Planning and Oversight Committee (POC)

Wednesday, June 23, 2021 6:00pm-9:00pm





Welcome







Vision, Mission, and Guiding Principles

Revised Vision Statement

"All children and youth in Oakland will be supported by community to thrive - leading safe, healthy, and fulfilling lives."





Revised Mission Statement

OFCY provides community-driven funding to heal trauma, advance equity, and elevate opportunity for Oakland's children and youth from birth to age 21.





Revised Guiding Principles

Racial, Social, and Economic Equity

• OFCY promotes equity, justice, and accountability with concerted application of our resources towards youth of color and those with the greatest need.

Child and Youth Development

 OFCY supports efforts to promote the social and emotional, physical, cognitive, and positive youth development of children, and to instill individual and community pride and leadership.

Collaboration

 OFCY works with community and system stakeholders to identify shared goals and objectives, and encourages organizations to work together collaboratively to strengthen results and support each other.

Community

 OFCY strengthens children, youth, and families within our communities to make our children and our city strong.







Funding Areas and Strategic Directions

Funding Areas

- Healthy Development of Young Children
- Children's Success in School
- Youth Development and Violence Prevention
- Transitions to Adulthood





Cross-Cutting Themes

- Safe Spaces for Children, Youth, Families
- Social Wellness/Mental Health
- Family Engagement
- Primary Violence Prevention
- Racial and Placed-based Equity







Emerging Strategic Directions in Development

I. Healthy Development of Young Children

- ❖ Social Emotional Well-being in Early Childhood to provide support for parents and caregivers to promote the healthy emotional and social development of young children. Activities may include wellness and mental health services, play and learn groups, parenting workshops, classroom supports, and other mental health programming for young children and their parents/caregivers, as well as referrals to support services.
- ❖ Family Resource Centers and Parent Engagement to reach families across Oakland and increase their connection to support services. Services are designed to meet the unique needs and build upon the assets of the communities they serve. Activities may include in-home support; parenting workshops; resource navigation and referrals; economic supports; and other linguistically and culturally relevant family supports.





II. Children's Success in School

Comprehensive School-Based Afterschool at Elementary Schools- to coordinate comprehensive academic and enrichment activities at Oakland elementary school sites for low-income students in grades K-5, through partnerships between OFCY, OUSD, and community-based organizations.

Comprehensive School-Based Afterschool at Middle Schools- to coordinate comprehensive academic and enrichment activities at Oakland middle school sites for low-income students in grades 6-8, through partnerships between OFCY, OUSD, and community-based organizations.





II. Children's Success in School (cont'd)

❖ Middle School Engagement, Wellness, and Transitions – to enhance OFCY's investment in place-based middle school engagement by encouraging the field to develop culturally-competent programming that meets the unique needs of middle school students.

❖ High School and Post-Secondary Student Success — to support student well-being and enhance access to supports for student transitions to college or post-secondary opportunities. This may include support for new Wellness Center initiatives at schools and culturally-specific programs to address equity for BIPOC students.





III. Youth Development and Violence Prevention

- ❖ Youth Leadership and Development to promote positive outcomes for young people by providing opportunities to recognize, utilize, and enhance youths' strengths, fostering positive relationships including connections to caring adults, and offering enriching activities and safe spaces in community settings.
- Summer Academic and Enrichment Programs to provide diverse opportunities for enrichment, confidence-building, and new experiences over the summer months, through both school-based and community-based programs.
- ❖ Violence Prevention Programming to have an equity-focused impact on preventing violence through restorative justice and targeted prevention programming. This will be both a distinct funding strategy as well as an approach embedded across strategies.





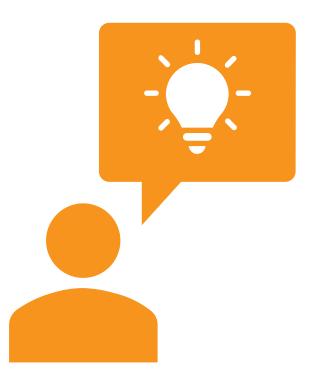
IV. Transitions to Adulthood

Career Access and Employment for Opportunity Youth – to support holistic and sustainable opportunities for employment and transitions to adulthood for older youth ages 16-21 who are disengaged from school and work.

❖ Career Access and Employment for Youth in School – to ensure equitable opportunities for high school students to build job experience and skills through subsidized summer employment, as well as support youth in building preemployment skills, experience, and knowledge connected to career pathways year-round.







Discussion



Next Steps & Closing

Thank You!





