

Planning and Oversight Committee: Community Needs Assessment Report





Wednesday, May 5th, 2021

Community Needs Assessment and Racial Equity Analysis

- Previous POC Meetings and Strategic Plan Committee Meetings
- Review of Quantitative Data
- Emphasis on Identifying Racial and Socio-economic Disparities
 - Race, Place, Income but also disability, gender identity, immigration status
- Digging deeper into these disparities using qualitative information and community insights
- Pivoting toward solutions





Disparities Stood Out by Race, Socio-Economic Status, and by Place



Native American and Black/ African American individuals are overrepresented among people experiencing homelessness by 4 x



Over 90% of OUSD students qualify for free/reduced price meals at some schools in East/West Oakland, compared to 72% district-wide

Disparities act as Barriers to Children and **Youth on Their** Journey to Success as They Grow



17% of all OUSD students were chronically absent in 2019-20

compared to 10.1% statewide

Pacific Islander, Black/ African American, and Native American students were 3-4x more likely to be chronically absent than their white and Asian peers.



People of color are 2-3x more likely to experience poverty than white people



Latinx, Pacific Islander, and **African American 3rd graders** were 2-3x more likely to be reading below grade level compared to their white peers

Oakland's Children, Youth, and Families **Struggle Against** these Disparities. **Our Black Youth In** Particular are More Likely to be Caught in the **Justice System**

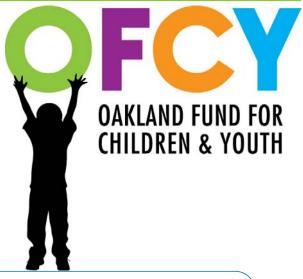


Black/African American students are 7-10x more likely to be suspended than their white and Asian peers



81% of youth detained in Oakland were Black/African American. Nearly all of the other arrests (18%) were Latinx youth. Less than 1% were any other race/ethnicity. 85% were male.

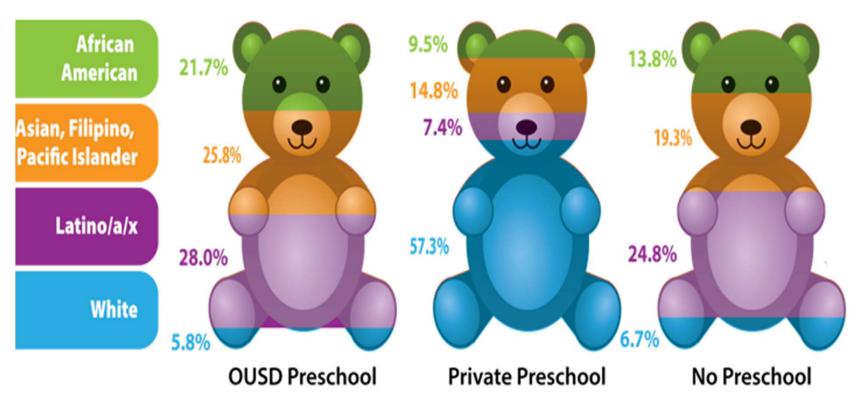
In April 2019-March 20



Early Childhood, Kindergarten Readiness, and 3rd Grade Reading



Preschool Experience Percentages by Race 2018-2019



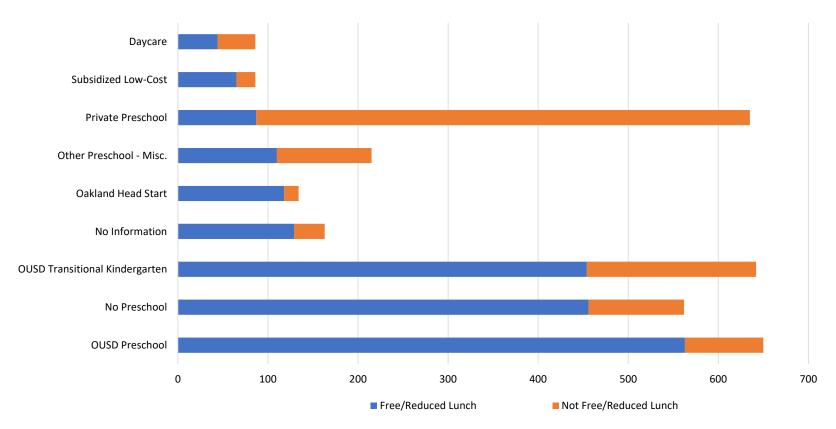
Source: Oakland Unified School District, Early Development Instrument Results. http://www.ousddata.org/edi.html







Type of Preschool Experience by Income/Free or Reduced Lunch Status, 2018-19



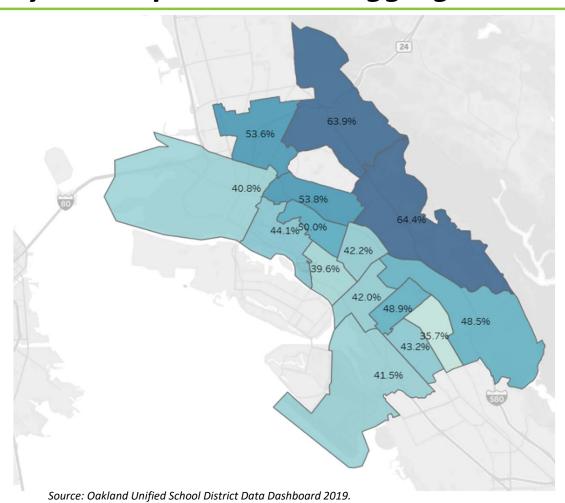


Source: Oakland Unified School District Data Dashboard 2019.





Map: Early Development Index Aggregate Scores by Place

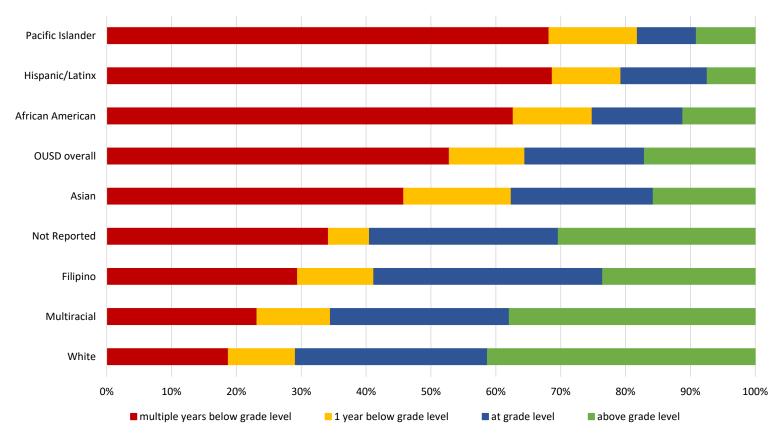








Third Graders Reading at Grade Level by Race/Ethnicity



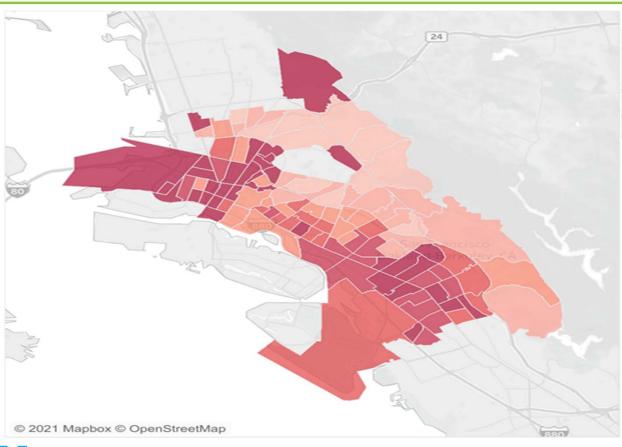


Source: Oakland Unified School District Data Dashboard 2019. http://www.ousddata.org/edi.html





OUSD Students Below 3rd Grade Reading Level Map



Color Legend: Rankings (1=Most Stressed)

1-15 16-31 32-47 48-63 64-79 80-95 96-111



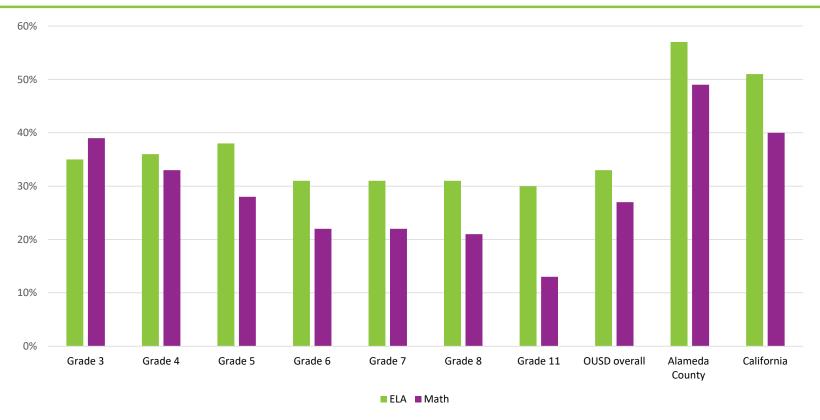
Source: Oakland Stressors Map





Success in School

Students Meeting or Exceeding Grade-Level Standard in English Language Arts on the CAASPP, by Grade Level, 2019

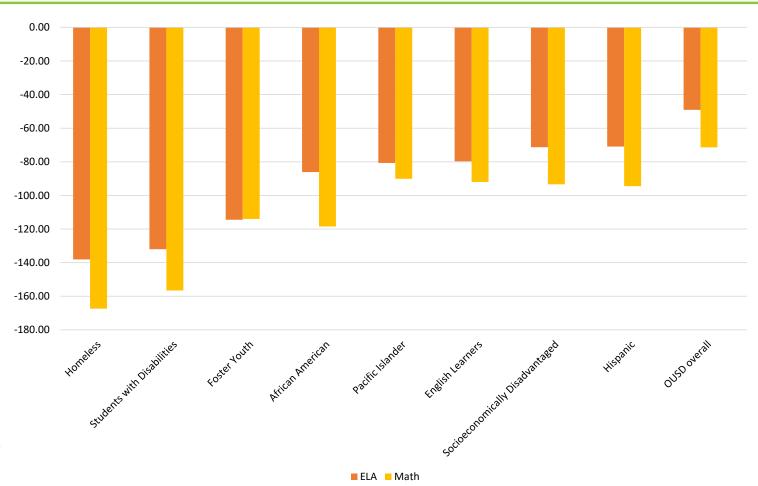


Source: Oakland Unified School District Data Dashboard 2019. http://www.ousddata.org/edi.html





Scores Below State Standards in ELA and Math, 2019

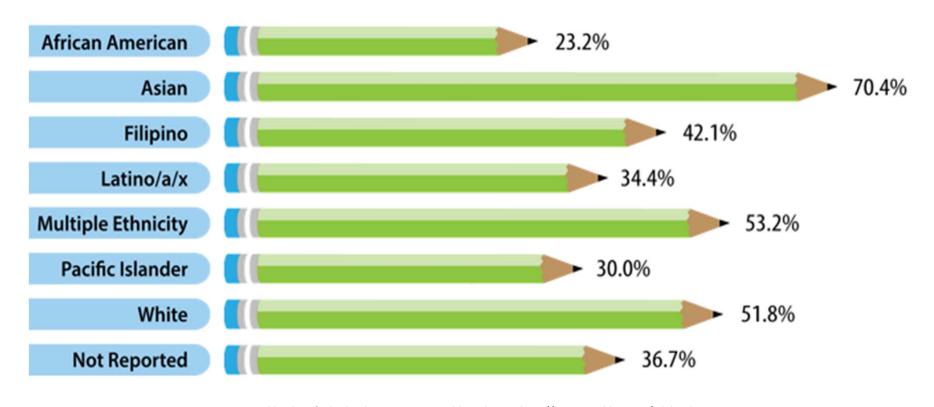








OUSD Grade 8 Students Ready for High School by Race/Ethnicity (2018-19)



Source: Oakland Unified School District Data Dashboard 2019. http://www.ousddata.org/edi.html





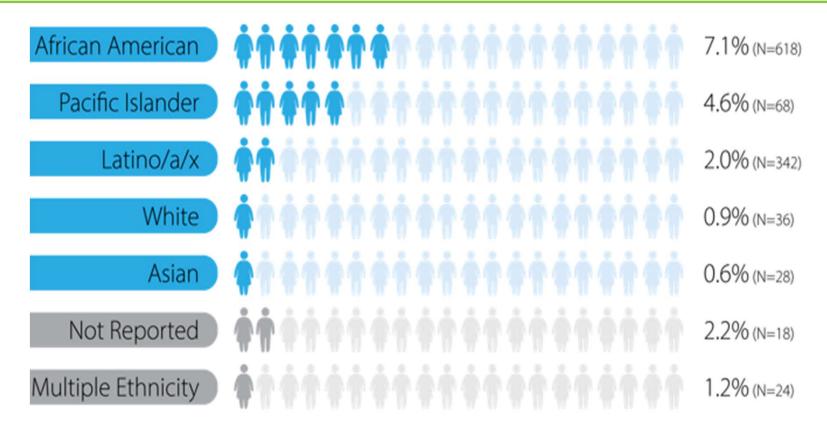


A-G Completion by Race/Ethnicity

Pacific Islander	Α	42.3% (N=11)
None Reported	Α	44.8% (N=13)
African American	Α	45.2% (N=271)
Native American	Α	G 62.5% (N=5)
Latino/a/x	Α	63.2% (N=855)
Asian	Α	G 72.8% (N=318)
Multiple Ethnicity	Α	73.2% (N=60)
White	Α	75.6% (N=152)
Filipino	Α	G 77.1% (N=27)



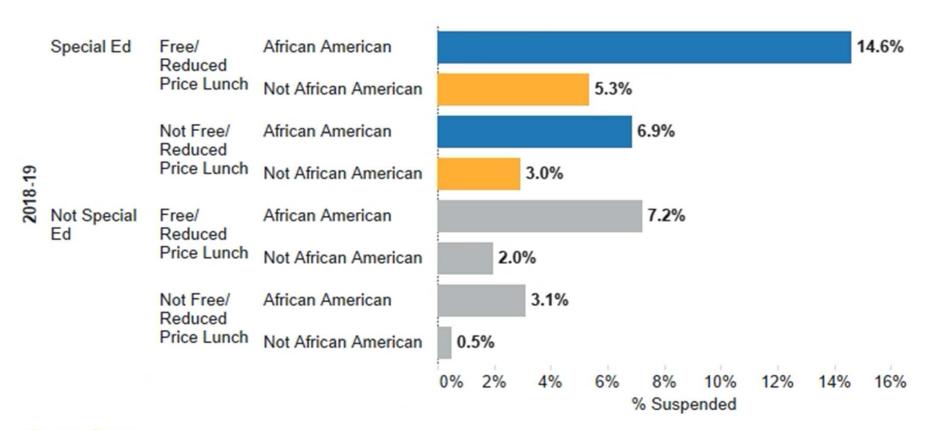
OUSD Student Suspensions by Race/Ethnicity 2019-20





HTA

Suspension Disparities among African American and Special Education Students who Qualify for Free/Reduced Lunch



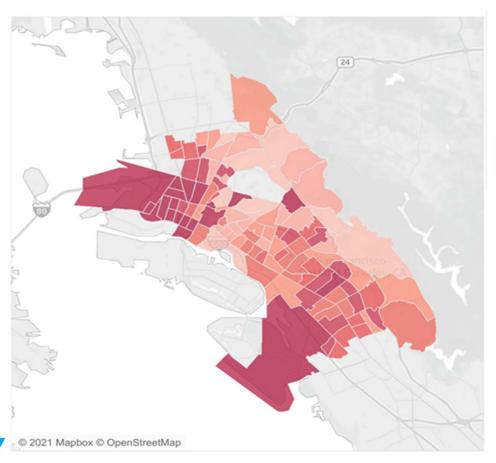


Source: OUSD. Data Review: Disproportionality in Out of School Suspensions or African American Students with Disabilities.



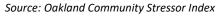
Map: Suspensions by Place

OAKLAND FUND FOR CHILDREN & YOUTH



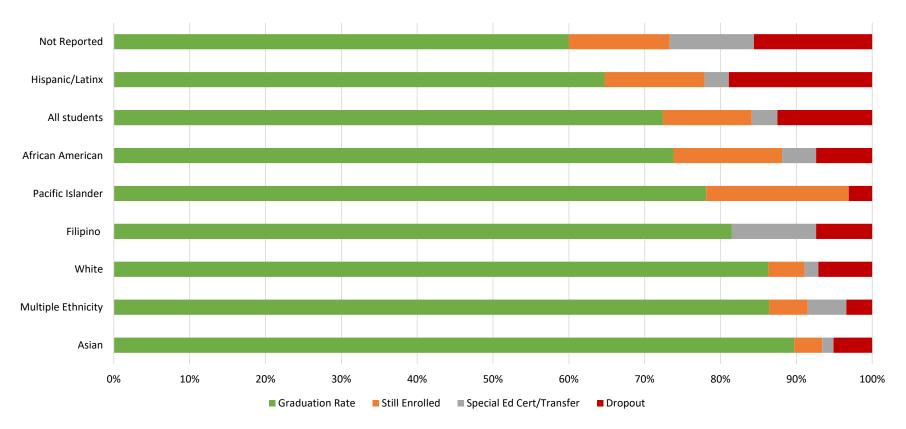
Color Legend: Rankings (1=Most Stressed)

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Cohort Graduation and Dropout Rate by Race/Ethnicity 2019-20





Source: Oakland Unified School District Data Dashboard 2019.

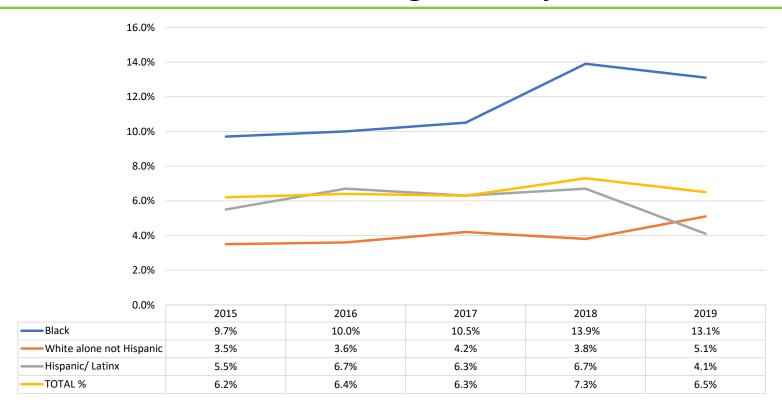




Youth Not Caught in Justice System



Disconnected Youth: Youth age 16-19 years



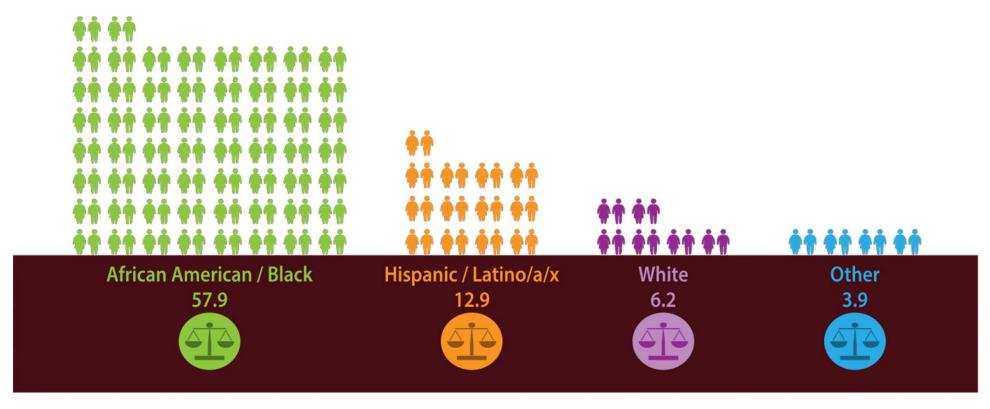
Source: American Community Survey S0902 Oakland City, CA 5 Year Estimates, 2019







Juvenile Arrest Rate by Race/Ethnicity in Oakland, 2018



Source: Kids Data, Juvenile Felony Arrest Rate, by Race/Ethnicity





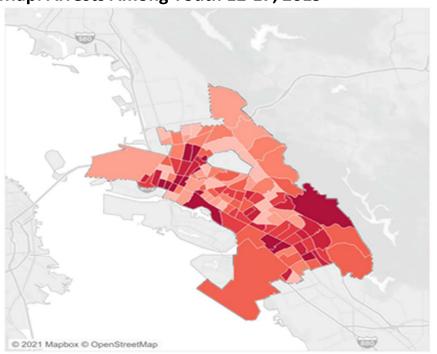


Map: Youth 12-17 Arrests and Probation by Place

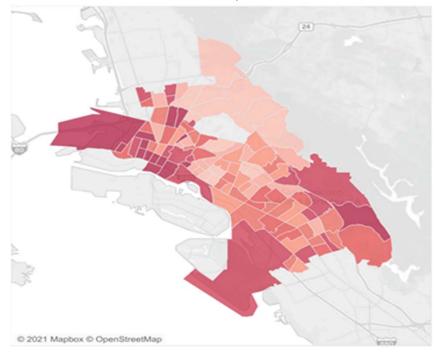
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Map: Arrests Among Youth 12-17, 2019



Juvenile Probationers 12-17, 2019





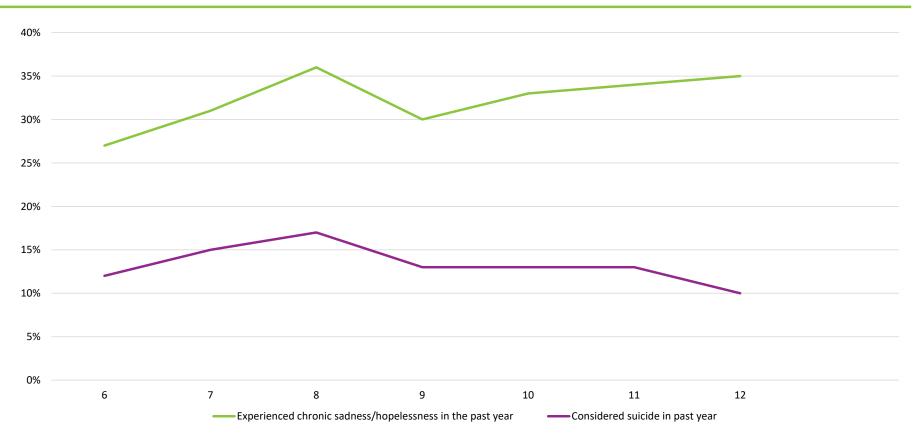
Source: Oakland Community Stressor Index





Health and Well Being

Reported feelings of depression and suicidal ideation among OUSD students, 2019-20





Source: CDE & WestEd. California Healthy Kids Survey. Oakland Unified Elementary and Secondary. 2019-2020 Main Reports. (pre-COVID)



Support During COVID 19

"We need to hold space for child and adult anxiety, about how to move back into the real world...to process the anxiety, take the step." ~ Service Provider, OFCY Community Forum

"Supporting our African American students sometimes schools and programs are hesitant; kids are aware of that, and we need to uplift our black students." ~ Service Provider, OFCY Community Forum





