



## Oakland Fund for Children and Youth Community Input Forum

*Planning and Oversight Committee – Strategic Planning Ad-Hoc Subcommittee Meeting*

March 30<sup>th</sup>, 2015 – 5:00 p.m. – 8:00 p.m.

**Lake Merritt -Lakeside Park Garden Center**  
*666 Bellevue Avenue, Oakland, CA 94610*

## AGENDA

1. Call to Order
  - *Introductions & Announcements*
  - *Agenda Review/Modifications*
2. Overview of OFCY Strategic Planning
3. OFCY Presentation on Early Childhood and Student Success in School Goal Areas
4. Community Input on Early Childhood and Student Success in School Goal Areas
  - *Break-out groups by Goal Area*
5. POC Ad-Hoc Strategic Planning Subcommittee Discussion on Goal Areas
6. Adjournment

# OFCY Community Input Forum



OFCY is asking for community input into the 2016-2019 Strategic Investment Plan around OFCY's goals:

- ☞ Healthy Development of Young Children  
(Early Childhood)
- ☞ Student Success in School

# Oakland Fund for Children and Youth

## ➔ What is OFCY?

### City of Oakland Department

- ➔ Provides \$11.2 Million in grant dollars to programs in 2014

### OFCY Programs

- ➔ Reached over 27,000 children and youth last year

### OFCY Goals

- ➔ Healthy Development of Young Children
- ➔ Support Student Success in School
- ➔ Prevent & Reduce Violence, Crime, & Gang Involvement Among Children & Youth
- ➔ Help Youth Transition to Productive Adulthood

# Oakland Fund for Children and Youth

Develop 3-Year Strategic Investment Plan



Release Request for Proposals (RFP)



Provide Grant Contracts to Youth Service  
Providers for 2016-2019

# Healthy Development of Young Children (Early Childhood)

# Demographic Profile

## Population

- There are 25,806 children ages 0-5 living in Oakland.
- Oakland's Latino population is the largest and fastest growing ethnic group, representing 40% of all youth.

## Economic Status

- In 2013, 35% of all children in Oakland were living in households with public assistance compared to 25% in 2005.
- The number of children living in households with incomes below the poverty level has increased from 25% in 2005 to 29% in 2013.
- In 2013, nearly 4,000 children in Oakland under age 6 had no parents in the workforce.

# Needs of Young Children

- 👉 The first three years of life are the building blocks for future development.
- 👉 Research, funders, schools, and providers rely on measures of **school readiness** to assess and improve the health and development of young children.
- 👉 Experience in **quality early care and education settings** for children is a key factor in helping prepare incoming kindergarteners for success in school.

# System Landscape

- ☞ System investments include:
  - Alameda County Health Care Services Agency
  - Oakland Head Start & Oakland Unified School District
  - First Five of Alameda County
  - State subsidized child development dollars
- ☞ Foundations are investing to increase the quality of preschool, improve literacy, and address the needs of young children through developmental screening and family supports.

## OFCY's Impact

- 👉 OFCY supports the healthy development of young children in collaboration with the broader system of early care and education in Oakland, through:
  - **Early childhood mental health consultation and development services** at Head Start and OUSD child development centers.
  - **Parent engagement and education programming** across high need neighborhoods of Oakland.
  - **Summer pre-kindergarten camps** supports OUSD school readiness efforts.

## Opportunities: Areas for Strategy Development

- 👉 Continued support for place-based parent engagement opportunities through parent group supports and community playgroup settings.
- 👉 Support existing Family Resource Centers (FRC) and/or develop FRC sites as hubs for services for families.

## Opportunities: Areas for Strategy Development

- 👉 Continued support for Early Childhood Mental Health Consultations at pre-schools, CDCs and additionally in less formal settings.
- 👉 Support early learning opportunities for children through summer pre-kindergarten programming and school readiness collaborations.

## Parent Engagement in Place-Based Settings

- Continued or expanded support for programs that provide parent engagement, playgroup learning environments and interactions for very young children (birth to 3), and culturally competent group learning/social opportunities for parents.
- Programs in highest priority neighborhoods reach children and families where they are to expand awareness of practices for promoting social and emotional wellness for infants and toddlers.

### Activities

Parent Engagement

Community  
Playgroups

Family Resource  
Centers

### Additional Strategy Considerations

Aligning programming and prioritization with other funders' place based work

FRC activities and services to be supported to be further explored

# Early Childhood

## School Readiness

- Continued support for Early Childhood Mental Health Consultations at pre-schools.
- Continue to support school readiness for entering kindergarteners with no prior pre-school experience through summer pre-k camps.

### Activities

### Additional Strategy Considerations

Early Childhood  
Mental Health  
Consultations

Exploration of EC MHC services  
in less formal settings beyond  
Head Start/ OUSD CDCs

School Readiness  
Activities

Exploration of Activities to be  
supported through School  
Readiness Collaborations

# Student Success in School

# Demographic Profile

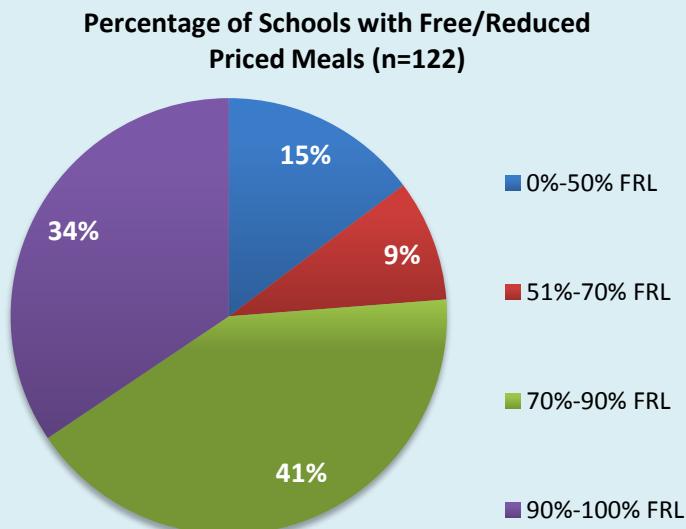
## Population

- 👉 In 2013, over 17% of Oakland's total population (68,683 individuals)—were school-age children ages 5-19.
- 👉 47,194 children were enrolled in OUSD public schools and charter schools (K-12) in 2013-2014.
- 👉 Approximately one in five (22%) Oakland students are now attending a charter school.
- 👉 Over the last decade, Oakland has seen the number of charter schools grow to 34 OUSD and 6 county-authorized charter schools.

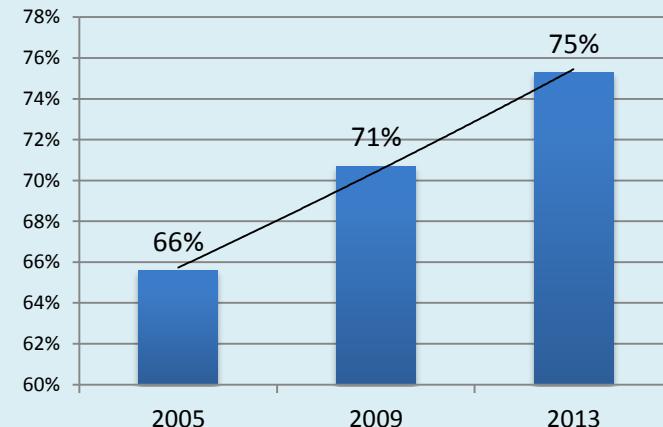
# Demographic Profile

## Economics

- Three-quarters of Oakland students are eligible for free and reduced price lunch.
- In the 2013-2014 school year, nearly a third (34%) of all Oakland public schools had a student population where 90% to 100% of students were eligible for free and reduced price lunch.



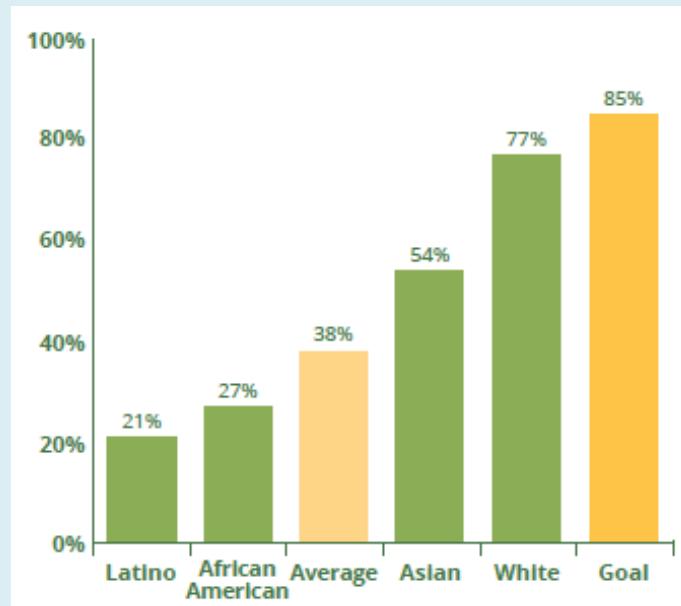
Proportion of Students Eligible for Free Reduced Lunch



# Needs of School-Age Children

## Literacy

- Only 38% of third graders in OUSD are reading at grade level. Significant gaps in reading skills exist among children of color. About a quarter of Latino and African American students are proficient in third grade reading, compared to over three-quarters of white students.



Third Grade Reading Proficiency in OUSD, 2014  
Chart Source: Oakland Reads 2020 Baseline Report

# Needs of School-Age Children

## Graduation/High School S Completion

- 👉 Since 2009, the high school graduation rate in Oakland has improved from 55% to 63%.
- 👉 The rate is below the 80% average graduation rate for the state and county.
- 👉 22% of students in OUSD drop out before graduating, twice county and state averages.

# System Landscape & OFCY's Impact

- 👉 OUSD has made gains in improving student outcomes in recent years, yet outcomes are still lower than the county and state rates, with disproportionate achievement outcomes for boys of color.
- 👉 Philanthropic support for OUSD has tripled from a low of \$5.1 million a year in 2009 to \$18.1 million in 2013.

# System Landscape & OFCY's Impact

- 👉 OFCY has been a leader in funding community-based partners to provide, enrichment, academic support, and other youth development and leadership programming at school sites.
- 👉 OFCY and OUSD have partnered since 2004 to fund afterschool programming at elementary and middle school sites, supporting community-based programs to provide free or low-cost academic and enrichment programs at school sites with high rates of Free and/or Reduced Lunch (FRL).
- 👉 In 2011, OUSD became a Full Service Community Schools district.

# Opportunities for Strategy Development

## School-Based Afterschool

- A) Sustain the level of services currently provided across elementary and middle school sites at the current levels, or
  - B) Adjust the funding for elementary and middle schools to address quality and basic funding needs for direct staff.
    - Provide matching funds for sites receiving ASES, with additional funding above the match requirement in order to increase funding for services at some sites based on identified criteria.
    - Identify or structure funding for school sites with the greatest level of need or greatest achievement gap to add extra literacy, STEM, academic, enrichment, or mentoring support
    - Fund fewer programs but at a higher level.
- ☞ Revise program delivery, standards and expectations for middle school afterschool programs.

# Opportunities for Strategy Development

## Positive School Climate

- ☞ Continued funding of school-based services that incorporate restorative justice and programs targeting youth at risk of not transitioning successfully to middle school or high school.
- ☞ Youth Development and Leadership in school-based settings will also be supported through the Youth Development and Leadership funding strategy.
- ☞ Support for programming related to Linked Learning goals of OUSD will be supported through Transitions to Adulthood funding strategy.

# Student Success in School

## School-Based Afterschool

- Grant support for community-based agencies at elementary and school-sites that receive ASES funding to provide local match and support quality afterschool programming at sites with high Free and/or Reduced Lunch rates.

### Activities

Elementary  
School  
Programs

Middle  
School  
Programs

### Additional Strategy Considerations

Sustain the level of services currently provided across elementary (\$67,000) and middle school (\$82,000) sites at the current funding, or adjust the funding for all elementary and middle schools to address quality and basic funding needs for direct staff

Revise program delivery, standards and expectations for middle school afterschool programs.

Support for school-based afterschool at charter school sites.

# Student Success in School

## Positive School Climate

- Funding for school-based services that incorporate restorative justice and programs targeting youth at risk of not transitioning successfully to middle school or high school.

### Activities

Restorative  
Justice

Transitions  
Programs

### Additional Strategy Considerations

Coordination and integration  
of programming with OUSD  
Full Service Community  
Schools work.